Teacher of the Year 2015

Recognizing Innovative and Extraordinary Efforts in Education

Criteria/Weighting

Standard Expectations / 10%

- To meet state standards and document academic achievement
- To meet the educational, emotional and personal needs of students by being nurturing and flexible
- Team Player
- Classroom Management

Extraordinary Actions / 40%

- A leader in the teaching profession (includes curriculum leader), passionate, prideful and joyful about learning
- Makes material relevant to each individual student, presenting material using a variety of methods (visual, Kinesthetic, etc.)
- Empowers students in numerous ways (cares about whole student, parent and extracurricular activity involvement)
- Demonstrates a capacity to elicit support (grants), resources and services outside of school
- A “Teacher of Teachers” (leadership, mentoring)

Innovative Actions / 50%

- Being a risk-taker, thinking outside the box, non-traditional, plans activities outside of the classroom that relate to real life
- Challenges oneself to integrate technology into the educational setting
- Employs new initiatives incorporating best practices
- Reinvents oneself as a lifelong learner and reflective practitioner